Clara Martin Center’s School Services provide a continuum of student centered supports and interventions that allow students with mental health challenges to be successful student learners. With a focus on prevention and early intervention, the goal of school services is the promotion of wellness for all students in their educational, family and community environments.

Send referrals to:
Tammy Austin
Director of Child and Family Services
Clara Martin Center
PO Box G | Randolph, VT 05060
802-728-3896 | f: 802-728-4926

www.claramartin.org
Extended School Year Program

East Valley Academy offers an Extended School Year (ESY) for 5 weeks in the summer. ESY is offered to students who need to obtain academic skills continuously throughout the year. ESY participates in an Adventure Learning Day, hands on activities in school and in the community, as well as volunteering. Participation in the ESY program is contingent on the sending school’s determination that this service is necessary for the student.

About EVA

The goals of the program are to maintain and promote:
- Academic Learning
- Team Building
- Problem Solving Skills
- Positive Social Skills
- Life Skills
- Strengthen Ability to Take Ownership of Individual Issues
- Respect
- Foster Emotional Growth

As an Independent School, EVA’s curriculum and program have been approved by the Vermont Agency of Education and all earned academic credit is fully transferable.

Youth who attend EVA are referred and tuitioned by their school. Clara Martin Center oversees all therapeutic as well as academic aspects of EVA.

Adventure Learning at EVA

Every student at East Valley Academy participates in our Adventure Learning Program where student learning and skill acquisition is facilitated in challenging and exciting environments. These activities include skiing, rock climbing, canoeing/kayaking, hiking, orienteering, primitive skills, volunteering and service learning in a safe challenge-by-choice environment. Students, alongside the supportive staff, utilize the positive social and problem-solving skills taught in the classroom to challenge themselves and discover new successes.

Adventure learning offers students a chance to experience success in areas they may never had a chance to try. Confidence and self-esteem along with self-regulation and self-determination are realized and the student can transfer these skills to the classroom environment.